

The background features abstract, overlapping geometric shapes in various shades of green, ranging from light lime to dark forest green. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern.

Commission of Inquiry into higher education funding

Presentation by Guy Andrews

Demands from students

- ▶ Freedom charter declare that education be free
- ▶ Education must be quality and 'decolonized'
- ▶ Government must take over tertiary education
- ▶ Tertiary institution must be regulated

My issues with the DEMANDS

- ▶ Freedom charter guarantee only basic education
- ▶ Tertiary education is not **root cause** of the problem
- ▶ Governments job is not to run Education
- ▶ Regulation may compromise quality
- ▶ Tertiary institutions loose their autonomy and ability to compete

The need for 'free education'

- ▶ A large percentage of single or zero parent households
- ▶ Average income in South Africa R9000 per month
- ▶ Tertiary education vary between R50 - R80 000 per annum
- ▶ PDI worst affected i.e. we don't develop total talent pool
- ▶ Break the poverty cycle and inequalities

Free education – Unintended consequences

- ▶ Funding affluent students
- ▶ Exponential growth in students numbers
- ▶ Professional student syndrome
- ▶ Students changing courses multiple times
- ▶ Influx of foreign students (from poor African countries and also from rich European or eastern countries)

The Root Cause

- ▶ Lack of basic literacy and numeracy ability
- ▶ Emphasis is on passing
- ▶ Pass one pass all
- ▶ Very little or no pre-school education
- ▶ Lack of mother tongue education in foundation phase
- ▶ Teacher motivation is low (for many teaching is a means of making a living rather than a calling)
- ▶ Low skills of teachers in primary schools
- ▶ Poverty poverty poverty

What to do?

- ▶ Institutions determine their acceptance criteria
- ▶ Ability to pay must not be part of this criteria
- ▶ Once accepted government will paying for
 - ▶ Registration and Tuition
 - ▶ Accommodation
 - ▶ Books
 - ▶ Travelling
- ▶ This investment must once per year of study
- ▶ SARS must tract these students and 'deduct' money from them as soon as they start earning
- ▶ Could be 4, 5, 6, 8 or 10% of income

The benefits

- ▶ Poor students will study for 'free' while rich students continue to pay for themselves
- ▶ Tertiary institutions will not be tempted to accept rich kids above poor kids because of their ability to pay
- ▶ Government will not own tertiary institutions
- ▶ Tertiary institutions will not be regulated
- ▶ Tertiary institutions continue to compete to attract students
- ▶ Standards will improve as all universities (especially the traditionally black ones) will be paid by the students and have money to embark on project to improve quality.
- ▶ Government will collect money to invest where the real problem areas are

The Government investment

Investment	
Year1	50000
Year2	54000
Year3	58320
Year4	62986
Total	225306

The students obligation (Repay)

		4%	5%	6%	8%	10%
Year1	240000	9600	12000	14400	19200	24000
Year2	264000	10560	13200	15840	21120	26400
Year3	290400	11616	14520	17424	23232	29040
Year4	319440	12778	15972	19166	25555	31944
Year5	351384	14055	17569	21083	28111	35138
Year6	386522	15461	19326	23191	30922	38652
Year7	425175	17007	21259	25510	34014	42517
Year8	467692	18708	23385	28062	37415	46769
Year9	514461	20578	25723	30868	41157	
Year10	565907	22636	28295	33954		
Year11	622498	24900	31125	37350		
Year12	684748	27390	34237			
Year13	753223	30129				
Year14	828545	33142				

Impact on the student w.r.t. earnings

	Earnings	4%	5%	6%	8%	10%
Year1	20000	19200	19000	18800	18400	18000
Year2	22000	21120	20900	20680	20240	19800
Year3	24200	23232	22990	22748	22264	21780
Year4	26620	25555	25289	25023	24490	23958
Year5	29282	28111	27818	27525	26939	26354
Year6	32210	30922	30600	30278	29633	28989
Year7	35431	34014	33660	33305	32597	31888
Year8	38974	37415	37026	36636	35856	35077
Year9	42872	41157	40728	40299	39442	
Year10	47159	45273	44801	44329		
Year11	51875	49800	49281	48762		
Year12	57062	54780	54209			
Year13	62769	60258				
Year14	69045	66284				

THANK YOU

QUESTIONS?