

From: Ncongwane Gugu [GNcongwane@justice.gov.za] on behalf of FeesHET [FeesHET@justice.gov.za]
Sent: Tuesday, May 17, 2016 5:59 PM
To: Clive Honman
Subject: RE: Fees Commission

Dear Sir/Madam

SUBMISSION TO THE COMMISSION OF INQUIRY INTO HIGHER EDUCATION AND TRAINING

1. We hereby acknowledge receipt of your written submission/s to the Commission of Inquiry into Higher Education and Training (*"the Commission"*).
2. We confirm that you and/or your institution have been included on the list of interested parties/stakeholders to the Commission.
3. Please note that registration as an interested party does not automatically permit or require that you testify or make oral submissions before the Commission. It is exclusively the prerogative of the chairperson, commissioners and/or evidence leaders to identify persons to testify or make submissions.

Sincerely

Gugu Ncongwane
Secretary of the Commission of Inquiry into Higher Education and Training
Fax no. 086 682 6936
Email: feesHET@justice.gov.za

From: Clive Honman [mailto:CHonman@rbct.co.za]
Sent: 17 May 2016 08:01 AM
To: FeesHET
Subject: Fees Commission

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In reviewing the current status of Education in SA, here are some thoughts.

In order to address the **FET, Free education and Multiple entry and exit** areas then.

- } Students leaving school should have to go to FET colleges, before accessing university, the university. In other words FET could provide
 - o Cheaper or free education

- Serve as university entrance screening.
 - University supply shorter degrees as the FET has provided the first year syllabus.
- ↳ Advantages
- This strategy can deal with **free education** if **FET's are free**.
 - Students attending colleges obtain certificate and diploma qualifications, those who exit and enter the world of work **have qualifications** and can contribute more meaningfully and quickly. **National Productivity given a boost.**
 - Those who pass at the correct standard, gain access to university. **This should reduce first year failure rates. Reduce national education costs . Reduced costs can be put towards FET education 1st year .**
 - Students who come from **schools with poor resources** get an equal **opportunity, to learn and improve**, so they can cope at the university level as they would have had at least 12 months or 24months education on a par with all others.
 - Drive the focus on **FET's which the Minister of Education** has been driving
 - Allows students to change streams as they see other career opportunities without too much cost.
 - Free education could be limited to 1 year.

In order to address the scarcity of resources in schools colleges and universities.

Could we not run a morning and an afternoon shift. Currently students attend university in particular for about 7 months of the year and in some facilities for a few hours a day.

If students attended classes everyday as if they were going to work but did a morning or afternoon shift 7h00 to 12h00 and 13h00 to 18h00, with leave only during the December holidays and long weekends then we could maximise the resources, teachers, buildings and equipment.

Just some thoughts.

Proudly RBCT

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'Nothing is easier than fault finding; no talent, no self denial, no brains and no character is required to set up in the complaints business.', speculated Robert West

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